


Name:

**Learning Target:**

	<b>Work Hard</b> (PROCESS: the process of working)			<b>Get Smart</b> (PRODUCT: the quality of the work)	<b>Do Good</b> (PEOPLE: how I work with others)
	<b>Personal Responsibility</b>	<b>Growth Mindset</b>	<b>Collaboration and Relationships</b>	<b>Excellence</b>	<b>Citizenship</b>
<b>5</b> <b>Exemplary</b>	<b>I <u>always</u>...</b> <ul style="list-style-type: none"> <li>manage my time.</li> <li>complete tasks to enhance my academic performance.</li> <li>come to CREW prepared.</li> </ul>	<b>I <u>always</u>...</b> <ul style="list-style-type: none"> <li>persevere in my work until I reach the goal (I stay on task).</li> <li>seek appropriate resources for support when I encounter challenges.</li> <li>take academic risks and try new things.</li> <li>analyze my work and revise it based on feedback from peers and adults.</li> </ul>	<b>I <u>always</u>...</b> <ul style="list-style-type: none"> <li>share my ideas with and learn from others.</li> <li>treat everyone with kindness and respect.</li> </ul>	<b>I <u>always</u>...</b> <ul style="list-style-type: none"> <li>take time to do my work with attention to accuracy, detail, integrity, and craftsmanship.</li> <li>challenge myself to accomplish difficult and complex tasks.</li> </ul>	<b>I <u>always</u>...</b> <ul style="list-style-type: none"> <li>participate in civil discourse and value multiple perspectives.</li> <li>leave no trace.</li> <li>work to maintain the integrity of RBHS as a student and alumnus.</li> <li>recognize areas of need in both my school and community, and act in some capacity to meet those needs.</li> </ul>
<b>4</b> <b>Proficient</b>	<b>I <u>consistently</u>...</b> <ul style="list-style-type: none"> <li>manage my time.</li> <li>complete tasks to enhance my academic performance.</li> <li>come to CREW prepared.</li> </ul>	<b>I <u>consistently</u>...</b> <ul style="list-style-type: none"> <li>persevere in my work until I reach the goal (I stay on task).</li> <li>seek appropriate resources for support when I encounter challenges.</li> <li>take academic risks and try new things.</li> <li>analyze my work and revise it based on feedback from peers and adults.</li> </ul>	<b>I <u>consistently</u>...</b> <ul style="list-style-type: none"> <li>share my ideas with and learn from others.</li> <li>treat everyone with kindness and respect.</li> </ul>	<b>I <u>consistently</u>...</b> <ul style="list-style-type: none"> <li>take time to do my work with attention to accuracy, detail, integrity, and craftsmanship.</li> <li>challenge myself to accomplish difficult and complex tasks.</li> </ul>	<b>I <u>consistently</u>...</b> <ul style="list-style-type: none"> <li>participate in civil discourse and value multiple perspectives.</li> <li>leave no trace.</li> <li>work to maintain the integrity of RBHS as a student and alumnus.</li> <li>recognize areas of need in both my school and community, and act in some capacity to meet those needs.</li> </ul>
<b>3</b> <b>Developing</b>	<b>I <u>sometimes</u>...</b> <ul style="list-style-type: none"> <li>manage my time.</li> <li>complete tasks to enhance my academic performance.</li> <li>come to CREW prepared.</li> </ul>	<b>I <u>sometimes</u>...</b> <ul style="list-style-type: none"> <li>persevere in my work until I reach the goal (I stay on task).</li> <li>seek appropriate resources for support when I encounter challenges.</li> <li>take academic risks and try new things.</li> <li>analyze my work and revise it based on feedback from peers and adults.</li> </ul>	<b>I <u>sometimes</u>...</b> <ul style="list-style-type: none"> <li>share my ideas with and learn from others.</li> <li>treat everyone with kindness and respect.</li> </ul>	<b>I <u>sometimes</u>...</b> <ul style="list-style-type: none"> <li>take time to do my work with attention to accuracy, detail, integrity, and craftsmanship.</li> <li>challenge myself to accomplish difficult and complex tasks.</li> </ul>	<b>I <u>sometimes</u>...</b> <ul style="list-style-type: none"> <li>participate in civil discourse and value multiple perspectives.</li> <li>leave no trace.</li> <li>work to maintain the integrity of RBHS as a student and alumnus.</li> <li>recognize areas of need in both my school and community, and act in some capacity to meet those needs.</li> </ul>

<p style="text-align: center;"><b>2</b> <b>Demonstrating with Support</b></p>	<p><b>I <u>only with support...</u></b></p> <ul style="list-style-type: none"> <li>• manage my time.</li> <li>• complete tasks to enhance my academic performance.</li> <li>• come to CREW prepared.</li> </ul>	<p><b>I <u>only with support...</u></b></p> <ul style="list-style-type: none"> <li>• persevere in my work until I reach the goal (I stay on task).</li> <li>• seek appropriate resources for support when I encounter challenges.</li> <li>• take academic risks and try new things.</li> <li>• analyze my work and revise it based on feedback from peers and adults.</li> </ul>	<p><b>I <u>only with support...</u></b></p> <ul style="list-style-type: none"> <li>• share my ideas with and learn from others.</li> <li>• treat everyone with kindness and respect.</li> </ul>	<p><b>I <u>only with support...</u></b></p> <ul style="list-style-type: none"> <li>• take time to do my work with attention to accuracy, detail, integrity, and craftsmanship.</li> <li>• challenge myself to accomplish difficult and complex tasks.</li> </ul>	<p><b>I <u>only with support...</u></b></p> <ul style="list-style-type: none"> <li>• participate in civil discourse and value multiple perspectives.</li> <li>• leave no trace.</li> <li>• work to maintain the integrity of RBHS as a student and alumnus.</li> <li>• recognize areas of need in both my school and community, and act in some capacity to meet those needs.</li> </ul>
<p style="text-align: center;"><b>1</b> <b>Not Yet Evidenced</b></p>	<p><b>I <u>rarely...</u></b></p> <ul style="list-style-type: none"> <li>• manage my time.</li> <li>• complete tasks to enhance my academic performance.</li> <li>• come to CREW prepared.</li> </ul>	<p><b>I <u>rarely...</u></b></p> <ul style="list-style-type: none"> <li>• persevere in my work until I reach the goal (I stay on task).</li> <li>• seek appropriate resources for support when I encounter challenges.</li> <li>• take academic risks and try new things.</li> <li>• analyze my work and revise it based on feedback from peers and adults.</li> </ul>	<p><b>I <u>rarely...</u></b></p> <ul style="list-style-type: none"> <li>• share my ideas with and learn from others.</li> <li>• treat everyone with kindness and respect.</li> </ul>	<p><b>I <u>rarely...</u></b></p> <ul style="list-style-type: none"> <li>• take time to do my work with attention to accuracy, detail, integrity, and craftsmanship.</li> <li>• challenge myself to accomplish difficult and complex tasks.</li> </ul>	<p><b>I <u>rarely...</u></b></p> <ul style="list-style-type: none"> <li>• participate in civil discourse and value multiple perspectives.</li> <li>• leave no trace.</li> <li>• work to maintain the integrity of RBHS as a student and alumnus.</li> <li>• recognize areas of need in both my school and community, and act in some capacity to meet those needs.</li> </ul>
<p><b>Student Rating (Circle One)</b></p> <p><b>Reflections</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>
<p><b>Teacher Rating (Circle One)</b></p> <p><b>Reflections</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>	<p style="text-align: center;"><b>5 4 3 2 1</b></p>
<p><b>Consensus Rating</b></p>					