


Name:

Learning Target:

	Work Hard (PROCESS: the process of working)			Get Smart (PRODUCT: the quality of the work)	Do Good (PEOPLE: how I work with others)
	Personal Responsibility	Growth Mindset	Collaboration and Relationships	Excellence	Citizenship
5 Exemplary	I <u>exceed expectations in...</u> <ul style="list-style-type: none"> managing my time. completing tasks to enhance my academic performance. coming to CREW prepared. 	I <u>exceed expectations in...</u> <ul style="list-style-type: none"> persevering in my work until I reach the goal (I stay on task). seeking appropriate resources for support when I encounter challenges. taking academic risks and try new things. analyzing my work and revise it based on feedback from peers and adults. 	I <u>exceed expectations in...</u> <ul style="list-style-type: none"> sharing my ideas with and learn from others. treating everyone with kindness and respect. 	I <u>exceed expectations in...</u> <ul style="list-style-type: none"> taking time to do my work with attention to accuracy, detail, integrity, and craftsmanship. challenging myself to accomplish difficult and complex tasks. 	I <u>exceed expectations...</u> <ul style="list-style-type: none"> participating in civil discourse and value multiple perspectives. leaving no trace. working to maintain the integrity of RBHS as a student and alumnus. recognizing areas of need in both my school and community, and act in some capacity to meet those needs.
4 Proficient	I <u>consistently...</u> <ul style="list-style-type: none"> manage my time. complete tasks to enhance my academic performance. come to CREW prepared. 	I <u>consistently...</u> <ul style="list-style-type: none"> persevere in my work until I reach the goal (I stay on task). seek appropriate resources for support when I encounter challenges. take academic risks and try new things. analyze my work and revise it based on feedback from peers and adults. 	I <u>consistently...</u> <ul style="list-style-type: none"> share my ideas with and learn from others. treat everyone with kindness and respect. 	I <u>consistently...</u> <ul style="list-style-type: none"> take time to do my work with attention to accuracy, detail, integrity, and craftsmanship. challenge myself to accomplish difficult and complex tasks. 	I <u>consistently...</u> <ul style="list-style-type: none"> participate in civil discourse and value multiple perspectives. leave no trace. work to maintain the integrity of RBHS as a student and alumnus. recognize areas of need in both my school and community, and act in some capacity to meet those needs.
3 Developing	I <u>sometimes...</u> <ul style="list-style-type: none"> manage my time. complete tasks to enhance my academic performance. come to CREW prepared. 	I <u>sometimes...</u> <ul style="list-style-type: none"> persevere in my work until I reach the goal (I stay on task). seek appropriate resources for support when I encounter challenges. take academic risks and try new things. analyze my work and revise it based on feedback from peers and adults. 	I <u>sometimes...</u> <ul style="list-style-type: none"> share my ideas with and learn from others. treat everyone with kindness and respect. 	I <u>sometimes...</u> <ul style="list-style-type: none"> take time to do my work with attention to accuracy, detail, integrity, and craftsmanship. challenge myself to accomplish difficult and complex tasks. 	I <u>sometimes...</u> <ul style="list-style-type: none"> participate in civil discourse and value multiple perspectives. leave no trace. work to maintain the integrity of RBHS as a student and alumnus. recognize areas of need in both my school and community, and act in some capacity to meet those needs.

<p style="text-align: center;">2 Demonstrating with Support</p>	<p><u>I only with support...</u></p> <ul style="list-style-type: none"> manage my time. complete tasks to enhance my academic performance. come to CREW prepared. 	<p><u>I only with support...</u></p> <ul style="list-style-type: none"> persevere in my work until I reach the goal (I stay on task). seek appropriate resources for support when I encounter challenges. take academic risks and try new things. analyze my work and revise it based on feedback from peers and adults. 	<p><u>I only with support...</u></p> <ul style="list-style-type: none"> share my ideas with and learn from others. treat everyone with kindness and respect. 	<p><u>I only with support...</u></p> <ul style="list-style-type: none"> take time to do my work with attention to accuracy, detail, integrity, and craftsmanship. challenge myself to accomplish difficult and complex tasks. 	<p><u>I only with support...</u></p> <ul style="list-style-type: none"> participate in civil discourse and value multiple perspectives. leave no trace. work to maintain the integrity of RBHS as a student and alumnus. recognize areas of need in both my school and community, and act in some capacity to meet those needs.
<p style="text-align: center;">1 Not Yet Evidenced</p>	<p><u>I do not...</u></p> <ul style="list-style-type: none"> manage my time. complete tasks to enhance my academic performance. come to CREW prepared. 	<p><u>I do not...</u></p> <ul style="list-style-type: none"> persevere in my work until I reach the goal (I stay on task). seek appropriate resources for support when I encounter challenges. take academic risks and try new things. analyze my work and revise it based on feedback from peers and adults. 	<p><u>I do not...</u></p> <ul style="list-style-type: none"> share my ideas with and learn from others. treat everyone with kindness and respect. 	<p><u>I do not...</u></p> <ul style="list-style-type: none"> take time to do my work with attention to accuracy, detail, integrity, and craftsmanship. challenge myself to accomplish difficult and complex tasks. 	<p><u>I do not...</u></p> <ul style="list-style-type: none"> participate in civil discourse and value multiple perspectives. leave no trace. work to maintain the integrity of RBHS as a student and alumnus. recognize areas of need in both my school and community, and act in some capacity to meet those needs.
<p>Student Rating (Circle One)</p> <p>Reflections</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>
<p>Teacher Rating (Circle One)</p> <p>Reflections</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>	<p style="text-align: center;">5 4 3 2 1</p>
<p>Consensus Rating</p>					